



This project is funded by the European Union

CLC Compliance Report

Prey Veng Province

Review of capacity for MoEYS CLCs to meet Prakas 2429

Minimum Standards

Prey Veng, 30th November - 3rd December 2016

Contents

Contents	2
Acronym and ACTED	4
Background	5
Summary of Results Ranked	6
1. CHEOU KACH CLC.....	6
Site Summary:.....	7
Breakdown of Compliance by Sub-Category	8
2. WAT PORTORNG CLC	9
Site Summary:.....	9
Breakdown of Compliance by Sub-Category	10
3. PREY KHAN LAONG CLC.....	11
Site Summary	11
Breakdown of Compliance by Sub-Category	12
4. KAMPONG TRABEK CLC.....	13
Site Summary	13
Breakdown of Compliance by Sub-Category	14
5. CHEUNG TEUK CLC	15
Site Summary	15
Breakdown of Compliance by Sub-Category	16
6. SVAY ANTOR CLC.....	17
Site Summary	17
Breakdown of Compliance by Sub-Category	18
7. PREY RAMDENG CLC	19
Site Summary	19
Breakdown of Compliance by Sub-Category	20
8. KAMPCHAYMEA CLC	21
Site Summary	21
Breakdown of Compliance by Sub-Category	22
9. SVAY PLUOS CLC.....	23
Site Summary	23

Breakdown of Compliance by Sub-Category	24
10. KAMPONG SVAY CLC.....	25
Site Summary	25
Breakdown of Compliance by Sub-Category	26
Conclusion.....	27
Annex 1: Compliance Checklist for MoEYS' Prakas 2429 on The Establishment and Management of Community Learning Center (CLC).....	28
Annex 2: Cheou Kach CLC Compliance Report	41
Annex 3: Wat Portorng CLC Compliance Report.....	49
Annex 4: Prey Khan Laong CLC Compliance Report.....	57
Annex 5: Kampong Trabek CLC Compliance Report.....	65
Annex 6: Cheung Teuk CLC Compliance Report.....	73
Annex 7: Svay Antor CLC Compliance Report.....	81
Annex 8: Prey Ramdeng CLC Compliance Report.....	89
Annex 9: Svay Pluos CLC Compliance Report.....	97
Annex 10: Kamchay Mea Compliance Report.....	105
Annex 11: Kampong Svay Compliance Report.....	113

This document has been produced with the financial assistance of the European Union. The contents of this document are the sole responsibility of ACTED and can under no circumstances be regarded as reflecting the position of the European Union.

Accronyms

CLC	: Community Learning Center
MoEYS	: Ministry of Education, Youth and Sport
POE	: Provincial Office of Education
DNFE	: Department of Non Formal Education
CLCMC	: Community Learning Center Management Committee
CLCSC	: Community Learning Center Support Committee
NFE	: Non Formal Education
TVET	: Technical and Vocational Education and Training
DOE	: District Office of Education
NEA	: National Employment Agency
ICT	: Information Communication Technology

ACTED

Promotes and encourages the establishment and enforcement of a set of Minimum Standards for Community Learning Centers. The data herein has been compiled in an effort to improve the capacity of CLCs in Cambodia to operate in line with the existing governing legislation

Background

ACTED converted Prakas 2429 into a simple tool which can be used to measure the compliance of a Community Learning Centre (CLC) against the Minimum Standards for CLCs in Cambodia (Prakas 2429). Between the dates of 30th November 2015 and 3rd December 2015, ACTED, in partnership with the Prey Veng Provincial Office of Education (PoE) surveyed all 10 Department of non-formal education (DNFE) registered Ministry of Education Youth and Sport (MoEYS) CLCs in Prey Veng Province, using this tool. The CLC Management Committees (CLCMCs) respective to each CLC were interviewed at length in order to obtain the required input. Their answers demonstrate a hard reality for CLCs in Cambodia, as none of the 10 CLCs achieved even 50% compliance. With this data broken down by subcategory, corresponding directly to the Minimum Standards Annex, ACTED aims to provide MoEYS with a clear sampling of how CLCs are categorically unable to meet the minimum standards or comply with the newly issued legislation; reflective of an issue which assuredly echoes nationally.

Commonly reoccurring issues include stagnated disbursement of operational funds and salaries resulting in teacher attrition; interim costs being covered out of pocket by teachers and CLCMC members; lack of resources and/or approved texts; and a mismatch of skills instructed when compared to local market needs etc. A serious such consequence of the skills mismatch in training is the unintended promotion of migration of young women to surrounding countries. This is a product of continued teaching of sewing classes in CLCs when no local market exists for these skills but which instead is an actually up skilling student for work abroad in the garment factories. Unanticipated as well was the existence of literacy classes running at the village level, consequently negating the demand for literacy to be taught at a CLC.

The results of the Prey Veng compliance survey demonstrate a breakdown of each sub-category of the Annex, highlighting areas of strength/weakness for all 10 MoEYS CLCs. The results in whole can be found as annex to this report.

Summary of Results Ranked

Compliance percentages by CLC		
1. Cheou Kach CLC	48.91	%
2. Wat Portorng CLC	38.04	%
3. Prey Khan Laong CLC	30.80	%
4. Kampong Trabek CLC	29.35	%
5. Cheung Teuk CLC	28.62	%
6. Svay Antor CLC	26.09	%
7. Prey Ramdeng CLC	24.64	%
8. Svay Pluos CLC	22.83	%
9. Kamchay Mea	21.04	%
10. Kampong Svay CLC	19.57	%

1. CHEOU KACH CLC

Total: 48.9%

Highest score: Management and leadership 75%

Lowest score: Study programs 14%

No	Items	Compliance with Prakas 2429
1	Infrastructure	55%
2	Management and leadership	75%
3	Study programs	14%
4	Teachers	17%
5	Operating budget	60%
6	End of Class capacity	67%
7	Evaluation	50%

Site Summary:

Two modern buildings with a total of four rooms set on property owned by the community, in a highly accessible location off primary school grounds. The road leading to the CLC is unpaved and uneven; the land surrounding the CLC is unoccupied, though very prone to flooding. Equipment inside the CLC is limited to a dozen sewing machines, only 12 percent of which are functional. Khmer traditional music classes are also instructed, though students must provide their own equipment. Classes are limited to the above mentioned sewing and music, with no NFE courses being taught. There are no manuals for TVET classes. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View from the main road into the CLC and from the front of the administration building in Cheou Kach Commune, Bar Phnom District, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	50
1.2 Building	25
1.3 Rooms	73
1.4 Decoration within the CLC	88
1.5 Equipment	47
2.1 Is your CLC managed by 5 management members as follows	75
2.2 Does your CLC possess the information of community as follows	67
2.3 The preparation of activity plans	100
2.4 Study Hours	100
2.5 The operation process	57
3.1 Non-Formal Education Programs (Based on the main textbooks)	0
3.2 Income Generation programs (Vocational skills programs)	29
3.3 Life skills programs	10
4.1 Non-Formal Education Teachers	0
4.2 Vocational Skills Teacher	29
4.3 Do all of your teachers include the life skills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	83
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	100
7.1 Learners	50
7.2 Teachers and staff	50
7.3 Activity progress of the CLC	50

2. WAT PORTORNG CLC

Total: 38%

Highest score: Management and leadership 83%

Lowest score: Teachers 25%

No	Items	Compliance with Prakas 2429
1	Infrastructure	28%
2	Management and leadership	83%
3	Study programs	29%
4	Teachers	25%
5	Operating budget	60%
6	End of Class capacity	33%
7	Evaluation	33%

Site Summary:

One older building with a total of three rooms set on property owned by the pagoda, in a highly accessible location off primary school grounds. The road leading to the CLC is semi-paved, though the land is very prone to flooding. There is no equipment inside the CLC is limited to 4 functional sewing machines and 5 motorbike engines in disrepair, as well as spare TV and radio parts. Classes are limited to sewing, with no NFE courses being taught. Car, motorbike, TV, phone and small machinery repair courses, as well as beauty salon were requested as there is existing market for these skills. Sewing, Chinese and English classes were also requested as there are jobs in nearby Chinese factories. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View of both the outside and inside of the CLC in Por Torn Pagoda, Kagn Chrech Commune, Kagn Chrech District, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	0
1.2 Building	25
1.3 Rooms	27
1.4 Decoration within the CLC	100
1.5 Equipment	16
2.1 Is your CLC managed by 5 management members as follows	100
2.2 Does your CLC possess the information of community as follows	33
2.3 The preparation of activity plans	100
2.4 Study Hours	100
2.5 The operation process	79
3.1 Non-Formal Education Programs (Based on the main textbooks)	0
3.2 Income Generation programs (Vocational skills programs)	71
3.3 Life skills programs	10
4.1 Non-Formal Education Teachers	0
4.2 Vocational Skills Teacher	43
4.3 Do all of your teachers include the lifeskills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	83
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	0
7.1 Learners	100
7.2 Teachers and staff	0
7.3 Activity progress of the CLC	0

3. PREY KHAN LAONG CLC

Total: 30.8%

Highest score: Management and leadership is 83%

Lowest score: Study programs is 14%

No	Items	Compliance with Prakas 2429
1	Infrastructure	16%
2	Management and leadership	83%
3	Study programs	14%
4	Teachers	17%
5	Operating budget	60%
6	End of Class capacity	67%
7	Evaluation	67%

Site Summary:

A small, one roomed old building set on primary school grounds; The road leading to the CLC is even though un-paved in a high location not prone to flooding. There are 18 sewing machines, 3 of which are functional. No classes are currently running, with future sewing and agriculture classes contingent on salary and budget allocation. There are no plans for NFE courses. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View of the outside and inside of the one room CLC in a primary school in Prey Khan Laong commune, Por Raing District, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	0
1.2 Building	6
1.3 Rooms	33
1.4 Decoration within the CLC	19
1.5 Equipment	13
2.1 Is your CLC managed by 5 management members as follows	100
2.2 Does your CLC possess the information of community as follows	67
2.3 The preparation of activity plans	67
2.4 Study Hours	100
2.5 The operation process	79
3.1 Non-Formal Education Programs (Based on the main textbooks)	0
3.2 Income Generation programs (Vocational skills programs)	36
3.3 Life skills programs	5
4.1 Non-Formal Education Teachers	0
4.2 Vocational Skills Teacher	29
4.3 Do all of your teachers include the lifeskills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	83
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	100
7.1 Learners	100
7.2 Teachers and staff	0
7.3 Activity progress of the CLC	100

4. KAMPONG TRABEK CLC

Total: 29.3%

Highest score: Management and Leadership 70%

Lowest score: Study programs is 5%

No	Items	Compliance with Prakas 2429
1	Infrastructure	25%
2	Management and leadership	70%
3	Study programs	5%
4	Teachers	8%
5	Operating budget	50%
6	End of Class capacity	33%
7	Evaluation	33%

Site Summary:

One modern building with one room set on property owned by the DoE, in a highly accessible location off primary school grounds. The road leading to the CLC is paved, whilst the land surrounding the CLC is unoccupied and not prone to flooding. Equipment inside the CLC comprises of six sewing machines, all functional. Classes are limited to sewing, with no NFE courses being taught. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View of the main road and inside view of the CLC in Kampong Trabek Commune, Kampong Trabek District, Prey Veng Province is located in the office of Education youth and sport

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	8
1.2 Building	25
1.3 Rooms	33
1.4 Decoration within the CLC	88
1.5 Equipment	9
2.1 Is your CLC managed by 5 management members as follows	100
2.2 Does your CLC possess the information of community as follows	100
2.3 The preparation of activity plans	100
2.4 Study Hours	0
2.5 The operation process	57
3.1 Non-Formal Education Programs (Based on the main textbooks)	0
3.2 Income Generation programs (Vocational skills programs)	14
3.3 Life skills programs	0
4.1 Non-Formal Education Teachers	0
4.2 Vocational Skills Teacher	14
4.3 Do all of your teachers include the lifeskills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	67
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	0
7.1 Learners	0
7.2 Teachers and staff	0
7.3 Activity progress of the CLC	100

5. CHEUNG TEUK CLC

Total: 28.6%

Highest score: Management and leadership 93%

Lowest score: Infrastructure 13%

No	Items	Compliance with Prakas 2429
1	Infrastructure	13%
2	Management and leadership	93%
3	Study programs	14%
4	Teachers	17%
5	Operating budget	50%
6	End of Class capacity	33%
7	Evaluation	33%

Site Summary:

One older building with a total of three rooms set in primary school grounds. The road leading to the CLC is paved, but the land surrounding the CLC is prone to flooding. Equipment inside the CLC is limited to eight sewing machines, half of which are functional. Equipment for agriculture classes is also available. Classes are limited to the above mentioned sewing and agriculture, with no NFE courses being taught. There are no manuals for TVET classes. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View of the outside and inside of the one room CLC in a Primary school in Cheung Toek Commune, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	0
1.2 Building	13
1.3 Rooms	13
1.4 Decoration within the CLC	44
1.5 Equipment	8
2.1 Is your CLC managed by 5 management members as follows	100
2.2 Does your CLC possess the information of community as follows	100
2.3 The preparation of activity plans	100
2.4 Study Hours	100
2.5 The operation process	79
3.1 Non-Formal Education Programs (Based on the main textbooks)	0
3.2 Income Generation programs (Vocational skills programs)	29
3.3 Life skills programs	10
4.1 Non-Formal Education Teachers	0
4.2 Vocational Skills Teacher	29
4.3 Do all of your teachers include the lifeskills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	67
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	0
7.1 Learners	100
7.2 Teachers and staff	0
7.3 Activity progress of the CLC	40

6. SVAY ANTOR CLC

Total: 26.1%

Highest score: Management and leadership 75%

Lowest score: Study programs 10%

No	Items	Compliance with Prakas 2429
1	Infrastructure	13%
2	Management and leadership	75%
3	Study programs	10%
4	Teachers	21%
5	Operating budget	50%
6	End of Class capacity	33%
7	Evaluation	50%

Site Summary:

One modern building with a total of two rooms set on primary school grounds. The road leading to the CLC is unpaved whilst the land surrounding the CLC is very prone to flooding. Equipment inside the CLC comprises of 16 sewing machines, all seemingly functional. Literacy classes are also instructed, though are no MoEYS manuals are used for these classes, teachers use their own resources. Capacity exists for informal steel manufacturing classes through enterprises in town. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: Inside the literacy and vocational classes of the two roomed CLC, located in a primary school in Svay Antor district, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	25
1.2 Building	25
1.3 Rooms	0
1.4 Decoration within the CLC	19
1.5 Equipment	13
2.1 Is your CLC managed by 5 management members as follows	88
2.2 Does your CLC possess the information of community as follows	83
2.3 The preparation of activity plans	100
2.4 Study Hours	100
2.5 The operation process	43
3.1 Non-Formal Education Programs (Based on the main textbooks)	25
3.2 Income Generation programs (Vocational skills programs)	14
3.3 Life skills programs	0
4.1 Non-Formal Education Teachers	25
4.2 Vocational Skills Teacher	21
4.3 Do all of your teachers include the lifeskills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	67
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	0
7.1 Learners	50
7.2 Teachers and staff	50
7.3 Activity progress of the CLC	50

7. PREY RAMDENG CLC

Total: 24.6%

Highest score: Management and leadership 85%

Lowest score: Teachers 8%

No	Items	Compliance with Prakas 2429
1	Infrastructure	10%
2	Management and leadership	85%
3	Study programs	10%
4	Teachers	8%
5	Operating budget	50%
6	End of Class capacity	33%
7	Evaluation	33%

Site Summary:

One older building with one room set on primary school grounds. The road leading to the CLC is unpaved and uneven, but the land surrounding the CLC is not prone to flooding. Equipment inside the CLC comprises of 10 functional sewing machines. No other TVET classes are taught and no NFE courses are being taught. There are no manuals for sewing classes. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View of the outside and inside of the one roomed CLC located in a Primary School, in Prey Ramdeng Commune, Mesang District, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	17
1.2 Building	0
1.3 Rooms	20
1.4 Decoration within the CLC	13
1.5 Equipment	6
2.1 Is your CLC managed by 5 management members as follows	75
2.2 Does your CLC possess the information of community as follows	67
2.3 The preparation of activity plans	100
2.4 Study Hours	100
2.5 The operation process	86
3.1 Non-Formal Education Programs (Based on the main textbooks)	0
3.2 Income Generation programs (Vocational skills programs)	14
3.3 Life skills programs	10
4.1 Non-Formal Education Teachers	0
4.2 Vocational Skills Teacher	14
4.3 Do all of your teachers include the lifeskills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	67
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	0
7.1 Learners	50
7.2 Teachers and staff	50
7.3 Activity progress of the CLC	0

8. KAMPCHAYMEA CLC

Total: 21.4 %

Highest score: Operating budget 60%

Lowest score: Evaluation 0%

No	Items	Compliance with Prakas 2429
1	Infrastructure	13%
2	Management and leadership	58%
3	Study programs	5%
4	Teachers	8%
5	Operating budget	60%
6	End of Class capacity	33%
7	Evaluation	0%

Site Summary:

One very small, one-roomed modern building set on secondary school grounds. The road leading to the CLC is unpaved and uneven, and the land surrounding the CLC is prone to flooding. Equipment inside the CLC is limited to 7 sewing machines, none of which are fully functional. No other TVET classes are taught. No NFE courses are being taught either. They have requested shoe-cutting and phone repair classes as there exists local market for these skills. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View of the outside and inside of the CLC in a school in Kraboa Chas Commune, Kamchay Mea District, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	17
1.2 Building	25
1.3 Rooms	20
1.4 Decoration within the CLC	25
1.5 Equipment	3
2.1 Is your CLC managed by 5 management members as follows	88
2.2 Does your CLC possess the information of community as follows	0
2.3 The preparation of activity plans	67
2.4 Study Hours	100
2.5 The operation process	43
3.1 Non-Formal Education Programs (Based on the main textbooks)	0
3.2 Income Generation programs (Vocational skills programs)	14
3.3 Life skills programs	0
4.1 Non-Formal Education Teachers	0
4.2 Vocational Skills Teacher	14
4.3 Do all of your teachers include the lifeskills curriculum	0
5.1 Does your CLC receive budget from the following sources	25
5.2 Budget Expenses	83
6.1 Upon completion of each class do students of your CLC take the following examinations	50
6.2 Upon completion of the exams	0
7.1 Learners	0
7.2 Teachers and staff	0
7.3 Activity progress of the CLC	0

9. SVAY PLUOS CLC

Total: 22.83%

Highest score: Management and leadership 55%

Lowest score: Study programs 10%

No	Items	Compliance with Prakas 2429
1	Infrastructure	16%
2	Management and leadership	55%
3	Study programs	10%
4	Teachers	17%
5	Operating budget	40%
6	End of Class capacity	33%
7	Evaluation	17%

Site Summary:

One very small room located in the front of a teacher's home and therefore on private property; electrical and material fees paid for out-of pocket by the teacher's family as the MoEYS CLC building is too badly flooded for use by the CLC. The road leading to the home is unpaved though even and the surrounding area is not as prone to flooding as the MoEYS CLC building. Equipment inside is limited to 5 sewing machines, seemingly all functional. No other TVET classes are taught. One literacy class is taught using MoEYS textbooks. They have requested agriculture classes, though a lack of teachers is cited. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View from the main road as well as inside the CLC which is located in a teacher's home in Svay Pluos Commune, Prey Veng Province

Breakdown of Compliance by Sub-Category

No	Compliance
1.1 Location	33%
1.2 Building	25%
1.3 Rooms	13%
1.4 Decoration within the CLC	25%
1.5 Equipment	9%
2.1 Is your CLC managed by 5 management members as follows	100%
2.2 Does your CLC possess the information of community as follows	33%
2.3 The preparation of activity plans	33%
2.4 Study Hours	100%
2.5 The operation process	29%
3.1 Non-Formal Education Programs (Based on the main textbooks)	25%
3.2 Income Generation programs (Vocational skills programs)	14%
3.3 Life skills programs	0%
4.1 Non-Formal Education Teachers	25%
4.2 Vocational Skills Teacher	14%
4.3 Do all of your teachers include the lifeskills curriculum	0%
5.1 Does your CLC receive budget from the following sources	25%
5.2 Budget Expenses	50%
6.1 Upon completion of each class do students of your CLC take the following examinations	50%
6.2 Upon completion of the exams	0%
7.1 Learners	0%
7.2 Teachers and staff	0%
7.3 Activity progress of the CLC	32%

10. KAMPONG SVAY CLC

Total: 19.6%

Highest score: Management and leadership is 55%

Lowest score: Infrastructure is 7%

No	Items	Compliance with Prakas 2429
1	Infrastructure	7%
2	Management and leadership	55%
3	Study programs	25%
4	Teachers	25%
5	Operating budget	25%
6	End of Class capacity	33%
7	Evaluation	33%

Site Summary:

One open-air classroom located underneath the home of the teacher and therefore on private property. The road leading there is unpaved and uneven, and the surrounding land is prone to flooding. Equipment consists of 9 sewing machines, seemingly all fully functional. Ironworks classes are taught at a local craftsman's home, with 10 students attending. A literacy class is being taught using a MoEYS textbook. Sewing students are all female, number 25 in total for 2014. The director is highly entrepreneurial. He is in the process of setting up a supply chain through which to sell the products of sewing classes to distributors in Phnom Penh. This will provide financial benefit for both the students, as well as CLC. Teachers have not yet received their 2015 salaries, or the CLCMC their incentive.



Above: View from the main road, as well as inside the CLC which is located below a community member's house in Kampong Svay, Prey Veng Province

Breakdown of Compliance by Sub-Category

No		Compliance
1.1	Location	33
1.2	Building	25
1.3	Rooms	0
1.4	Decoration within the CLC	0
1.5	Equipment	3
2.1	Is your CLC managed by 5 management members as follows	100
2.2	Does your CLC possess the information of community as follows	33
2.3	The preparation of activity plans	33
2.4	Study Hours	100
2.5	The operation process	29
3.1	Non-Formal Education Programs (Based on the main textbooks)	25
3.2	Income Generation programs (Vocational skills programs)	14
3.3	Life skills programs	0
4.1	Non-Formal Education Teachers	25
4.2	Vocational Skills Teacher	14
4.3	Do all of your teachers include the life skills curriculum	0
5.1	Does your CLC receive budget from the following sources	25
5.2	Budget Expenses	67
6.1	Upon completion of each class do students of your CLC take the following examinations	50
6.2	Upon completion of the exams	0
7.1	Learners	0
7.2	Teachers and staff	0
7.3	Activity progress of the CLC	100

Conclusion

As demonstrated herein, MoEYS CLCs are categorically unable to meet the minimum standards or comply with the newly issued legislation; reflective of an issue which assuredly echoes nationally. Commonly reoccurring issues included stagnated disbursement of operational funds and salaries resulting in teacher attrition; interim costs being covered out of pocket by teachers and CLCMC members; lack of resources and/or approved texts; and a mismatch of skills instructed when compared to local market needs etc.

The recommendations of ACTED begin with the implementation of a system of simplified templates, developed in coordination with the DoE and PoE and implemented within CLCs. These templates would guide the CLCMC through the process of adhering to the appropriate paperwork, providing guidance, and direction while facilitating increased compliance with MoEYS bureaucracy. This would contribute to ensuring all the appropriate paperwork is systematically and ritually completed, contributing to improved disbursement of funds for teachers salaries as well as annual MoEYS budget for CLCs. ACTED is currently creating such templates in the form of strategic support tools in collaboration with the PoE in Prey Veng, the DNFE, best-practice resources and partner organizations.

Infrastructural requirements of current legislation, Prakas 2429, must be suspended in order to allow CLCs to focus foremost on the improvement of programs while increasing their revenue streams through a diversified economic approach which includes commune investment plan engagement as well as social enterprise operations at the CLC level.

Improved access to textbooks and the appropriate educational resources can be immediately improved through the online storage of DNFE curriculum within the Ministry of Education Office of Information Communication Technology (MoEYS ICT) Department. As hardcopy texts for DNFE programs are a challenge to obtain and the Department of Curriculum at MoEYS does not oversee DNFE course content, it is paramount that there be a central focal agency able to store and disseminate resources to CLCs. ACTED has compiled all DNFE certified curriculum, in addition to supplemental best-practice English and Lifeskills textbooks, as well as vocational training videos, quizzes and course content. ACTED is currently scanning all said resources into PDF soft copy format for handover to MoEYS ICT. These, among other DNFE resources can be easily stored and accessed on the NFE resource section of the MoEYS ICT website.

Finally, in order to align income generation and vocational trainings with market needs, training courses at CLCs must be informed by local labour market information. For this reason, ACTED is working with the National Employment Agency (NEA) to ensure that the 4 pilot CLCs base their vocational training courses off of clearly identified local market needs. In addition, NEA will conduct outreach to the pilot CLCs in order to introduce students and graduates with regional employers seeking employees. This system thereby ensures that graduates are contributing to local economic growth, increases employment, improves the relevancy of trainings and contributes to minimizing migration.

Annex 1: Compliance Checklist for MoEYS' Prakas 2429 on The Establishment and Management of Community Learning Center (CLC)

Minimum Standards for the CLC: Compliance Checklist					Further Information		Specify if required	
1. Infrastructure								
a) Is your location at least 1,500 meters squared?	Yes	No	i. What is the size of your location in meters squared?					
b) Is the property owned by the community?	Yes	No	ii. Who is the owner of the land on which your CLC is located?					
c) Has the local authority issued your land title as collective?	Yes	No	iii. What is your current land title: Collective for community/ Collective for ethnic minority/ Individual or other?					
d) Does your CLC have electricity?	Yes	No	iv. What is the source of your electricity: power grid/solar/ generator or other?					
e) Does your CLC have a safe water system?	Yes	No	v. What is your current clean water system: water filter, bottled water, open ground well, hand-pump well or other?					
f) Does your CLC have a toilet seperated from the building?	Yes	No	vi. Do you have a wheelchair accessible toilet and handwashing station?					
a) Is your CLC building 12m x 16 m?	Yes	No	i. What are the dimensions of your CLC building?					
b) Is your CLC building 1 m off the ground?	Yes	No						
c) Are the walls of your CLC 4.5 m high?	Yes	No						

d) Does your roof incline (at its highest point) 3.5m above the top of the 4.5m wall? <i>This would put the highest point of your CLC roof at 9m off the ground.</i>	Yes	No	iv. Please state how high (in meters) the highest point of your roof is off the ground?	
e) Is your roof tiled with green tiles?	Yes	No	v. How is your roof tiled? If not tiles, what is your roof made of now?	
f) Does your CLC get enough light?	Yes	No		
g) Does your CLC get enough air ventilation?	Yes	No		
h) Does your CLC have 3 rooms (1. Administration 2. Vocational Skills 3. Multi-study Room?)	Yes	No	vi. How many rooms does your CLC have in total	
1.3.1 Administration Room			Further Information	Specify if required
a) Is your administration room 4m x 8m?	Yes	No	i. What are the dimensions of your administration room?	
b) Does your administration room have proper locks on the doors?	Yes	No		
c) Does your administration room have strong crossed steel bars with locks on all windows?	Yes	No		
d) Is your administration room a daily working place for the CLCMC and Librarian?	Yes	No		
1.3.2 Vocational Skills Room			Further Information	Specify if required
a) Is your vocational skills room 4m x 8m?	Yes	No	i. What are the dimensions of your vocational skills room?	
b) Does your vocational skills room have proper locks on the doors?	Yes	No		

c) Does your vocational skills room have strong crossed steel bars with locks on all windows?	Yes	No		
d) Is your vocational skills room a classroom for various types of vocational skills?	Yes	No		
e) Can 20 students fit in your vocational skills room?	Yes	No		
1.3.3 Multi-Study Hall			Further Information	Specify if required
a) Is your multi-study hall 8m x 8m?	Yes	No	i. What are the dimensions of your multi-study hall?	
b) Does your multi-study hall have proper locks on the doors?	Yes	No		
c) Does your multi-study hall have strong crossed steel bars with locks on all windows?	Yes	No		
d) Is your multi-study hall used for information dissemination or used as a classroom for vocational skills and hands-on practice?	Yes	No		
e) Can 40-50 students fit in your multi-study hall?	Yes	No		
f) Is there a corner in your multi-study hall which is allocated to reading and researching?	Yes	No		
1.4.1 National Features		Further Information		Specify if required
a) Do all rooms have the National Motto?	Yes	No		
b) Do all rooms contain images of His late Majesty Samdech Preah Norodom Sihanouk, Queen Mother Norodom Monineath Sihanouk and current King His Majesty?	Yes	No		

1.4.2 Decorative Features		Further Information		Specify if required
Does your CLC have the following:				
a) The map of Cambodia, and the maps of village, commune, city/district ?	Yes	No		
b) Flowers, sculptures, images of well-known persons?	Yes	No		
c) Sanitation within the classrooms and within the CLC's surrounding area?	Yes	No		
d) Gardens, a flagpole, and parking lot (s)?	Yes	No		
e) Cement fences to surround the CLC?	Yes	No		
1.4.3 Pedagogical Features		Further Information		Specify if required
a) Does your CLC have slogans, proverbs and scenery images?	Yes	No		
1.5.1 Administration Room		Further Information		Specify if required
Does your administration room contain the following:				
a) 2 desks, and 5 chairs?	Yes	No		
b) 1 filing cabinet?	Yes	No		
c) 1 clock?	Yes	No		

d) 1 record book, and in and out record book?	Yes	No		
e) Attendance sheets, book borrowing and returning records, library user records, and documentation inventories?	Yes	No		
f) 1 information board?	Yes	No		
g) Brooms, wiping rugs, water tanks, and dust bins?	Yes	No		
h) The map of Cambodia, and the maps of village, commune, city/district?	Yes	No		
i) Folding cards, posters, flipcharts, blank paper (A4), pens, markers and chocks, scissors, rulers, knives, etc.?	Yes	No		
j) Structures of the CLC management committee and CLC support committee?	Yes	No		
k) 1 set of computer, 1 printer, and 1 copy machine?	Yes	No		
l) 2 ceiling fans?	Yes	No		
m) Internal regulations?	Yes	No		
1.5.2 Vocational Skills Classroom			Further Information	Specify if required
Does your vocational skills classroom contain the following:				
a) A board of 1.50 m x 2.50 m?	Yes	No		
b) A table of 0.75 m x 1.40 m, and a chair?	Yes	No		

c) 20 students' desks?	Yes	No		
d) 1 Filing cabinet?	Yes	No		
e) 2 ceiling fans?	Yes	No		
1.5.3 Multi-Study Room			Further Information	Specify if required
Does your multi-study room contain the following:				
a) 1 long table of 1.20 m x 3.00 m and 10 chairs?	Yes	No		
b) 1 two-faced shelf with 4 floors of 0.40 m x 1.20 m x 1.50 m?	Yes	No		
c) 1 one-faced shelf with 4 floors of 0.40 m x 1.20 m x 1.50 m?	Yes	No		
d) 1 board of 1.50 m x 2.50 m?	Yes	No		
e) 1 long table of 0.80 m x 3.00 m?	Yes	No		
f) 40 students' desks?	Yes	No		
g) 4 ceiling fans?	Yes	No		
1.5.4 Support Equipment for the Vocational Skills Classroom			Further Information	Specify if required
Does your vocational skills classroom contain the following support equipment:				
a) Craft equipment?	Yes	No		

b) Agricultural equipment?	Yes	No		
c) Arts equipment?	Yes	No		
d) Electronic equipment?	Yes	No		
e) Construction equipment?	Yes	No		
f) Beauty salon equipment?	Yes	No		
g) Small machine repair equipment?	Yes	No		
2. Management and Leadership			Further Information	Specify if required
a) 1 Director?	Yes	No		
b) 1 Deputy director?	Yes	No		
c) 1 Pemanent secretary?	Yes	No		
d) 2 members?	Yes	No		
a) Village, commune, district?	Yes	No		
b) Notes or reports?	Yes	No		
c) The Preparation of Action plans?	Yes	No		

a) Do you prepare the weekly, monthly, quarterly and annual activity plans for the CLC?	Yes	No		
b) Do you study and identify the community's needs?	Yes	No		
c) Do you disseminate information to the target groups?	Yes	No		
a) Does your CLC teach from 96 to 120 hours per month?	Yes	No		
b) Does your CLC teach from 24 to 30 hours per week?	Yes	No		
c) Does your CLC teach from 4 to 5 hours per day?	Yes	No		
2.5.1. Do you have at least 3 different vocational skills classes?	Yes	No		
2.5.2. Do you have 8 to 20 students per vocational skill class?	Yes	No		
2.5.3. Teaching Preparation	Yes	No		
a) Does your have teaching schedule?	Yes	No		
b) Do your teachers prepare lesson plans, including teaching methodologies in advance of classes?	Yes	No		
c) Do your teachers have teaching and learning materials?	Yes	No		

d) Do your teachers keep student attendance lists?	Yes	No		
e) Do your teachers keep perform teaching and learning evaluations?	Yes	No		
3. Study Programs			Further Information	Specify if required
3.1.1. Does your CLC teach literacy?	Yes	No	Which teaching tools or textbooks do you use?	
3.1.2. Does your CLC post-Literacy?	Yes	No	Which teaching tools or textbooks do you use?	
3.1.3. Does your CLC teach equivalency?	Yes	No	Which teaching tools or textbooks do you use?	
3.1.4. Does your CLC teach re-entry?	Yes	No	Which teaching tools or textbooks do you use?	
a) Does your CLC teach the following craft works: weaving, making jars, wooden trays and baskets, fish sauces, sewing or other small crafts?	Yes	No	Which teaching tools or textbooks do you use?	
b) Does your CLC teach the following arts: Khmer music, PinPeat, general music, dancing, sculpture and Chhayam?	Yes	No	Which teaching tools or textbooks do you use?	
c) Does your CLC teach construction: Laying bricks, cement mixtures, plastering and pasting, and painting?	Yes	No	Which teaching tools or textbooks do you use?	

d) Does your CLC teach beauty salon skills: Make up skills, hair salon, haircut, nail salon and face salon, etc.?	Yes	No	Which teaching tools or textbooks do you use?	
e) Does your CLC teach animal raising, vegetable growing, veterinary skills or how to repair fishing equipment?	Yes	No	Which teaching tools or textbooks do you use?	
f) Does your CLC teach electronic skills: Repairing phones, radios, televisions, and watches, etc.?	Yes	No	Which teaching tools or textbooks do you use?	
g) Does your CLC teach small-sized machinery repair: Repairing motorbikes, small generators, air-cons, etc.?	Yes	No	Which teaching tools or textbooks do you use?	
Does your CLC teach the following lifeskills:			Further Information	Specify if required
a) Health education?	Yes	No	Which textbooks do you use?	
b) Transmitted diseases?	Yes	No	Which textbooks do you use?	
c) Domestic violence?	Yes	No	Which textbooks do you use?	
d) Traffic laws?	Yes	No	Which textbooks do you use?	
e) Sports?	Yes	No	Which textbooks do you use?	
f) Arts?	Yes	No	Which textbooks do you use?	
g) Khmer Culture and tradition?	Yes	No	Which textbooks do you use?	
h) Human trafficking prevention?	Yes	No	Which textbooks do you use?	

i) Drug use?	Yes	No	Which textbooks do you use?	
j) Environment?	Yes	No	Which textbooks do you use?	
4. Teachers			Further Information	Specify if required
Do you have teachers teaching the following subjects:				
4.1.1. Literacy?	Yes	No	Which textbooks do you use?	
4.1.2. Re-entry	Yes	No	Which textbooks do you use?	
4.1.3. Equivalency	Yes	No	Which textbooks do you use?	
4.1.4. Post-literacy	Yes	No	Which textbooks do you use?	
Does your CLC have teachers skilled in the following areas:				
a) Crafts works?	Yes	No	Which teaching tools or textbooks do you use?	
b) Agriculture?	Yes	No	Which teaching tools or textbooks do you use?	
c) Arts?	Yes	No	Which teaching tools or textbooks do you use?	
d) Electronics?	Yes	No	Which teaching tools or textbooks do you use?	
e) Construction?	Yes	No	Which teaching tools or textbooks do you use?	
f) Beauty salons?	Yes	No	Which teaching tools or textbooks do you use?	

g) Small machinery repair?	Yes	No	Which teaching tools or textbooks do you use?	
4.3 Do all of your teachers include the lifeskills curriculum in their teaching?	Yes	No	Which teaching tools or textbooks do you use?	
5. Operating Budget			Further Information	Specify if required
5.1.1. Government?	Yes	No		
5.1.2. Development partners?	Yes	No		
5.1.3. Community (investment capital)?	Yes	No		
5.1.4. Other sources?	Yes	No		
Are the following items approved expenditures for your annual budget?				
5.2.1. Monthly, quarterly, semester and annual meetings?	Yes	No		
5.2.2. Teaching and learning materials?	Yes	No		
5.2.3. Administration, reading and listening materials?	Yes	No		
5.2.4. Monthly salary as incentive to the CLC management committee?	Yes	No		
5.2.5. Building repairs	Yes	No		

5.2.6. Salary for skills teachers	Yes	No		
6. End-of-class Capacity			Further Information	Specify if required
6.1.1. Written examination?	Yes	No		
6.1.2. Hands-on practical examination?	Yes	No		
Do your CLC students receive a certificate of completion issued by the Provincial Department of Education Youth and Sports?	Yes	No		
7. Evaluation			Further Information	Specify if required
Does your CLC have 3 stages of monitoring and evaluation (Pre-,While- and Post- Operation) for the following groups:				
7.1. Learners?	Yes	No		
7.2 Teachers and staff?	Yes	No		
7.3. Activity progresses of the CLC?	Yes	No		

Annex 2: Cheou Kach CLC Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Cheou Kach	67.5/138	48,9%	
1. Infrastructure	38	69	55 %
1.1. Location	3	6	
1.2 Building	2	8	
1.3 Rooms	11	15	
1.3.1 Administration Room	3	4	
1.3.2 Vocational Skills Room	4	5	
1.3.3 Multi-Study Hall	4	6	

1.4 Decoration within the CLC	7	8
1.4.1 National Features	2	2
1.4.2 Decorative Features	5	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	15	32
1.5.1 Administration Room	9	13
1.5.2 Vocational Skills Classroom	3	5
1.5.3 Multi-Study Room	1	7
1.5.4 Support Equipment for the Vocational Skills Classroom	2	7

2. Management and Leadership	15	20	75 %
-------------------------------------	----	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	3	4
2.2. Does your CLC possess the information of community as follows:	2	3
2.3. The Preparation of Activity Plans	3	3
2.4. Study Hours	3	3
2.5. The Operation Process	4	7
2.5.1. Do you have at least 3 different vocational skills classes?	0	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	3	5

3. Study Programs	3	21	14 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	0	4	

3.1.1. Does your CLC teach literacy?	0	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	2	7
3.3. Life Skills Programs	1	10

4. Teachers	2	12	17 %
4.1. Non-Formal Education Teachers	0	4	
4.1.1. Literacy	0	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	2	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0	1
4.2.3. Arts	1	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	6	10	60 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	5	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	1	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	2	3	67 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	1	1	

7. Evaluation	1,5	3	50 %
7.1. Learners?	0,5	1	

7.2 Teachers and staff?	0,5	1			
7.3. Activity progresses of the CLC?	0,5	1	67,5	/	138
			Total	48,9	% Compliant

Annex 3: Wat Portorng CLC Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Wat Portorng	52.5/138	38,0%	
1. Infrastructure	19	69	28 %
1.1. Location	0	6	
1.2 Building	2	8	
1.3 Rooms	4	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	4	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	8	8
1.4.1 National Features	2	2
1.4.2 Decorative Features	5	5
1.4.3 Pedagogical Features	1	1
1.5 Equipment	5	32
1.5.1 Administration Room	0	13
1.5.2 Vocational Skills Classroom	2	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	3	7

2. Management and Leadership	16,5	20	83 %
-------------------------------------	------	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	4	4
2.2. Does your CLC possess the information of community as follows:	1	3
2.3. The Preparation of Activity Plans	3	3
2.4. Study Hours	3	3
2.5. The Operation Process	5,5	7
2.5.1. Do you have at least 3 different vocational skills classes?	1	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	3,5	5

3. Study Programs	6	21	29 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	0	4	

3.1.1. Does your CLC teach literacy?	0	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	5	7
3.3. Life Skills Programs	1	10

4. Teachers	3	12	25 %
4.1. Non-Formal Education Teachers	0	4	
4.1.1. Literacy	0	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	3	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	1	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	1	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	6	10	60 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	5	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	1	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	1	3	33 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	1	3	33 %
7.1. Learners?	1	1	

7.2 Teachers and staff?	0	1			
7.3. Activity progresses of the CLC?	0	1	53	/	138
			Total	38,0	% Compliant

Annex 4: Prey Khan Laong CLC Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Prey Khan Laong	42.5/138	30,8%	
1. Infrastructure	11	69	16 %
1.1. Location	0	6	
1.2 Building	0,5	8	
1.3 Rooms	5	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	5	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	1,5	8
1.4.1 National Features	0	2
1.4.2 Decorative Features	1,5	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	4	32
1.5.1 Administration Room	0	13
1.5.2 Vocational Skills Classroom	2	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	2	7

2. Management and Leadership	16,5	20	83 %
-------------------------------------	------	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	4	4
2.2. Does your CLC possess the information of community as follows:	2	3
2.3. The Preparation of Activity Plans	2	3
2.4. Study Hours	3	3
2.5. The Operation Process	5,5	7
2.5.1. Do you have at least 3 different vocational skills classes?	0,5	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	4	5

3. Study Programs	3	21	14 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	0	4	

3.1.1. Does your CLC teach literacy?	0	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	2,5	7
3.3. Life Skills Programs	0,5	10

4. Teachers	2	12	17 %
4.1. Non-Formal Education Teachers	0	4	
4.1.1. Literacy	0	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	2	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0,5	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0,5	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	6	10	60 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	5	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	1	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	0	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	2	3	67
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	1	1	

7. Evaluation	2	3	67
7.1. Learners?	1	1	

7.2 Teachers and staff?	0	1			
7.3. Activity progresses of the CLC?	1	1	43	/	138
			Total	30,8	% Compliant

Annex 5: Kampong Trabek CLC Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Kampong Trabaek	40.5/138	29,0%	
1. Infrastructure	17,5	69	25 %
1.1. Location	0,5	6	
1.2 Building	2	8	
1.3 Rooms	5	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	5	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	7	8
1.4.1 National Features	2	2
1.4.2 Decorative Features	4	5
1.4.3 Pedagogical Features	1	1
1.5 Equipment	3	32
1.5.1 Administration Room	0	13
1.5.2 Vocational Skills Classroom	2	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	1	7

2. Management and Leadership	14	20	70 %
-------------------------------------	----	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	4	4
2.2. Does your CLC possess the information of community as follows:	3	3
2.3. The Preparation of Activity Plans	3	3
2.4. Study Hours	0	3
2.5. The Operation Process	4	7
2.5.1. Do you have at least 3 different vocational skills classes?	0	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	3	5

3. Study Programs	1	21	5 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	0	4	

3.1.1. Does your CLC teach literacy?	0	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	1	7
3.3. Life Skills Programs	0	10

4. Teachers	1	12	8 %
4.1. Non-Formal Education Teachers	0	4	
4.1.1. Literacy	0	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	1	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	5	10	50 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	4	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	1	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	0	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	1	3	33 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	1	3	33 %
7.1. Learners?	0	1	

7.2 Teachers and staff?	0	1			
7.3. Activity progresses of the CLC?	1	1	40,5	/	138
			Total	29,3	% Compliant

Annex 6: Cheung Teuk CLC Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Cheung Toek	39.5/138	28,6%	
1. Infrastructure	9	69	13 %
1.1. Location	0	6	
1.2 Building	1	8	
1.3 Rooms	2	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	2	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	3,5	8
1.4.1 National Features	2	2
1.4.2 Decorative Features	1,5	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	2,5	32
1.5.1 Administration Room	0	13
1.5.2 Vocational Skills Classroom	0,5	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	2	7

2. Management and Leadership	18,5	20	93 %
-------------------------------------	------	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	4	4
2.2. Does your CLC possess the information of community as follows:	3	3
2.3. The Preparation of Activity Plans	3	3
2.4. Study Hours	3	3
2.5. The Operation Process	5,5	7
2.5.1. Do you have at least 3 different vocational skills classes?	0	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	4,5	5

3. Study Programs	3	21	14 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	0	4	

3.1.1. Does your CLC teach literacy?	0	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	2	7
3.3. Life Skills Programs	1	10

4. Teachers	2	12	17 %
4.1. Non-Formal Education Teachers	0	4	
4.1.1. Literacy	0	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	2	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	1	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	5	10	50 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	4	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	1	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	0	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	1	3	33 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	1	3	33 %
7.1. Learners?	1	1	

7.2 Teachers and staff?	0	1			
7.3. Activity progresses of the CLC?	0	1	40	/	138
			Total	28,6	% Compliant

Annex 7: Svay Antor CLC Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Svay Antor	36/138	26,1%	
1. Infrastructure	9	69	13 %
1.1. Location	1,5	6	
1.2 Building	2	8	
1.3 Rooms	0	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	0	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	1,5	8
1.4.1 National Features	0	2
1.4.2 Decorative Features	1,5	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	4	32
1.5.1 Administration Room	1	13
1.5.2 Vocational Skills Classroom	2	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	1	7

2. Management and Leadership	15	20	75 %
-------------------------------------	----	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	3,5	4
2.2. Does your CLC possess the information of community as follows:	2,5	3
2.3. The Preparation of Activity Plans	3	3
2.4. Study Hours	3	3
2.5. The Operation Process	3	7
2.5.1. Do you have at least 3 different vocational skills classes?	0	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	2	5

3. Study Programs	2	21	10 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	1	4	

3.1.1. Does your CLC teach literacy?	1	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	1	7
3.3. Life Skills Programs	0	10

4. Teachers	2,5	12	21 %
4.1. Non-Formal Education Teachers	1	4	
4.1.1. Literacy	1	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	1,5	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0,5	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	5	10	50 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	4	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	0	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	1	3	33 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	1,5	3	50 %
7.1. Learners?	0,5	1	

7.2 Teachers and staff?	0,5	1			
7.3. Activity progresses of the CLC?	0,5	1	36	/	138
			Total	26,1	% Compliant

Annex 8: Prey Ramdeng CLC Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Prey Ramdeng	34/138	24,6%	
1. Infrastructure	7	69	10 %
1.1. Location	1	6	
1.2 Building	0	8	
1.3 Rooms	3	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	3	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	1	8
1.4.1 National Features	0	2
1.4.2 Decorative Features	1	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	2	32
1.5.1 Administration Room	0	13
1.5.2 Vocational Skills Classroom	1	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	1	7

2. Management and Leadership	17	20	85 %
-------------------------------------	----	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	3	4
2.2. Does your CLC possess the information of community as follows:	2	3
2.3. The Preparation of Activity Plans	3	3
2.4. Study Hours	3	3
2.5. The Operation Process	6	7
2.5.1. Do you have at least 3 different vocational skills classes?	1	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	4	5

3. Study Programs	2	21
3.1. Non-Formal Education Programs (Based on the main textbooks)	0	4

3.1.1. Does your CLC teach literacy?	0	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	1	7
3.3. Life Skills Programs	1	10

4. Teachers	1	12	8 %
4.1. Non-Formal Education Teachers	0	4	
4.1.1. Literacy	0	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	1	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	5	10	50 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	4	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	0	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	1	3	33 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	1	3	33 %
7.1. Learners?	0,5	1	

7.2 Teachers and staff?	0,5	1			
7.3. Activity progresses of the CLC?	0	1	34	/	138
			Total	24,6	% Compliant

9. Annex 2 : Svay Pluos CLC Compliance Report

Minimum Standards for the CLC: Compliance Statistics			
Commune: Svay Pluos	31.5/138	22,8%	
1. Infrastructure	11	69	16 %
1.1. Location	2	6	
1.2 Building	2	8	
1.3 Rooms	2	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	2	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	2	8
1.4.1 National Features	2	2
1.4.2 Decorative Features	0	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	3	32
1.5.1 Administration Room	2	13
1.5.2 Vocational Skills Classroom	0	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	1	7

2. Management and Leadership	11	20	55 %
-------------------------------------	----	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	4	4
2.2. Does your CLC possess the information of community as follows:	1	3
2.3. The Preparation of Activity Plans	1	3
2.4. Study Hours	3	3
2.5. The Operation Process	2	7
2.5.1. Do you have at least 3 different vocational skills classes?	0	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	0	1
2.5.3. Teaching Preparation	2	5

3. Study Programs	2	21	10 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	1	4	

3.1.1. Does your CLC teach literacy?	1	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	1	7
3.3. Life Skills Programs	0	10

4. Teachers	2	12	17 %
4.1. Non-Formal Education Teachers	1	4	
4.1.1. Literacy	1	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	1	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	4	10	40 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	3	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	1	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	0	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	0	1

6. End-of-class Capacity	1	3	33 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	0,5	3	17 %
7.1. Learners?	0	1	

7.2 Teachers and staff?	0	1			
7.3. Activity progresses of the CLC?	0,5	1	32	/	138
			Total	22,8	% Compliant

Annex 10: Kamchay Mea Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
<i>Commune: Kamchay Mea</i>	29.5/138	21,4%	
1. Infrastructure	9	69	13 %
1.1. Location	1	6	
1.2 Building	2	8	
1.3 Rooms	3	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	3	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	2	8
1.4.1 National Features	0	2
1.4.2 Decorative Features	2	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	1	32
1.5.1 Administration Room	0	13
1.5.2 Vocational Skills Classroom	0	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	1	7

2. Management and Leadership	11,5	20	58 %
-------------------------------------	------	----	-------------

2.1 Is your CLC managed by 5 management members as follows:	3,5	4
2.2. Does your CLC possess the information of community as follows:	0	3
2.3. The Preparation of Activity Plans	2	3
2.4. Study Hours	3	3
2.5. The Operation Process	3	7
2.5.1. Do you have at least 3 different vocational skills classes?	0	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	1	1
2.5.3. Teaching Preparation	2	5

3. Study Programs	1	21	5 %
3.1. Non-Formal Education Programs (Based on the main textbooks)	0	4	

3.1.1. Does your CLC teach literacy?	0	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	1	7
3.3. Life Skills Programs	0	10

4. Teachers	1	12	8 %
4.1. Non-Formal Education Teachers	0	4	
4.1.1. Literacy	0	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	1	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	6	10	60 %
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	5	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	1	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	1	3	33 %
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	0	3	0 %
7.1. Learners?	0	1	

7.2 Teachers and staff?	0	1			
7.3. Activity progresses of the CLC?	0	1	30	/	138
			Total	21,4	% Compliant

Annex 11: Kampong Svay Compliance Report

Minimum Standard for the CLC: Compliance Statistics			
Commune: Kampong Svay	27/138	19,6%	
1. Infrastructure	5	69	7,25%
1.1. Location	2	6	
1.2 Building	2	8	
1.3 Rooms	0	15	
1.3.1 Administration Room	0	4	
1.3.2 Vocational Skills Room	0	5	
1.3.3 Multi-Study Hall	0	6	

1.4 Decoration within the CLC	0	8
1.4.1 National Features	0	2
1.4.2 Decorative Features	0	5
1.4.3 Pedagogical Features	0	1
1.5 Equipment	1	32
1.5.1 Administration Room	0	13
1.5.2 Vocational Skills Classroom	0	5
1.5.3 Multi-Study Room	0	7
1.5.4 Support Equipment for the Vocational Skills Classroom	1	7

2. Management and Leadership	11	20	55%
-------------------------------------	----	----	------------

2.1 Is your CLC managed by 5 management members as follows:	4	4
2.2. Does your CLC possess the information of community as follows:	1	3
2.3. The Preparation of Activity Plans	1	3
2.4. Study Hours	3	3
2.5. The Operation Process	2	7
2.5.1. Do you have at least 3 different vocational skills classes?	0	1
2.5.2. Do you have 8 to 20 students per vocational skill class?	0	1
2.5.3. Teaching Preparation	2	5

3. Study Programs	2	21	25%
3.1. Non-Formal Education Programs (Based on the main textbooks)	1	4	

3.1.1. Does your CLC teach literacy?	1	1
3.1.2. Does your CLC post-Literacy?	0	1
3.1.3. Does your CLC teach equivalency?	0	1
3.1.4. Does your CLC teach re-entry?	0	1
3.2. Income Generation Programs (Vocational Skills Programs)	1	7
3.3. Life Skills Programs	0	10

4. Teachers	2	12	25%
4.1. Non-Formal Education Teachers	1	4	
4.1.1. Literacy	1	1	
4.1.2. Re-entry	0	1	

4.1.3. Equivalency	0	1
4.1.4. Post-literacy	0	1
4.2. Vocational Skills Teachers	1	7
4.2.1. Crafts Works	1	1
4.2.2. Agriculture	0	1
4.2.3. Arts	0	1
4.2.4. Electronics	0	1
4.2.4. Construction	0	1
4.2.5. Beauty Salon	0	1
4.2.6 Small Machinery Repair	0	1
4.3 Do all of your teachers include the lifeskills curriculum	0	1

5. Operating Budget	5	10	25%
5.1 Does your CLC receive budget from the following sources:	1	4	
5.1.1. Government?	1	1	
5.1.2. Development partners?	0	1	
5.1.3. Community (investment capital)?	0	1	
5.1.4. Other sources?	0	1	
5.2. Budget Expenses	4	6	
5.2.1. Monthly, quarterly, semester and annual meetings?	0	1	
5.2.2. Teaching and learning materials?	1	1	
5.2.3. Administration, reading and listening materials?	0	1	

5.2.4. Monthly salary as incentive to the CLC management committee?	1	1
5.2.5. Building repairs	1	1
5.2.6. Salary for skills teachers	1	1

6. End-of-class Capacity	1	3	33%
6.1. Upon completion of each class do students of your CLC take the following examinations:	1	2	
6.1.1. Written examination?	0	1	
6.1.2. Hands-on practical examination?	1	1	
6.2 Upon completion of the exams:	0	1	

7. Evaluation	1	3	33%
7.1. Learners?	0	1	

7.2 Teachers and staff?	0	1			
7.3. Activity progresses of the CLC?	1	1	27	/	138
			Total	19,6	% Compliant