



ACTED

SUPPORTING AFGHAN GIRLS TOWARDS EDUCATION AND EMPOWERMENT

RESPONDING TO EMERGENCIES
AND BUILDING
DISASTER RESILIENCE

CO-CONSTRUCTING
EFFECTIVE GOVERNANCE

PROMOTING
INCLUSIVE AND
SUSTAINABLE GROWTH





جمهوری اسلامی افغانستان
 وزارت معارف
 مجلس استسواد آموزی
 کتابخانه وزارت معارف و اوقاف و صنایع مستظرفه
 مرکز راه آموختگی، ما و شما
 جزوه علمی اولیة دروس و تدریس



ACTED

ACTED IN AFGHANISTAN

Responding to urgent needs of vulnerable populations and promoting sustainable and inclusive community development in Afghanistan

ACTED's long-term commitment in Afghanistan since 1993

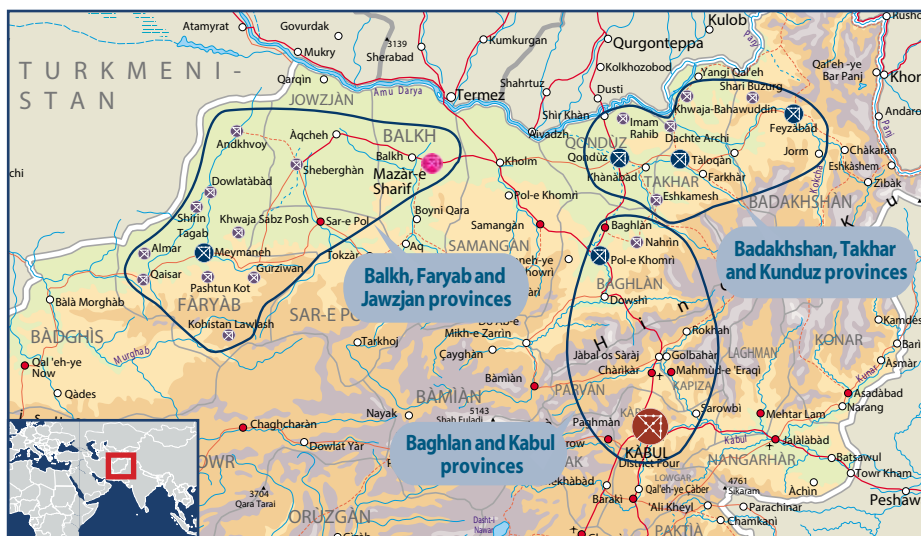
ACTED was founded in Afghanistan in 1993, initially conducting assessment activities to respond to urgent needs and implement emergency operations, as well as to support local civil society organisations to set up and develop.

Linking emergency and development programs

In 2016, ACTED's strategy in Afghanistan combines emergency aid and development programming aiming at providing holistic assistance and at addressing the various challenges faced by the country, with the overall goal of alleviating poverty and building resilience. ACTED is committed to supporting Afghans through diverse programming such as good governance, building the capacity of civil society, rural development, and emergency humanitarian response.

A leading actor in emergency response and recovery assistance

According to the United Nations, natural disasters affect approximately 250,000 Afghans each year. In addition, the past years have seen an influx in military operations and offensives lead by armed opposition groups, resulting in the displacement of 197,000 individuals in 2015. In 2015, unprecedented levels of violence and natural disasters have regularly hit and displaced already impoverished populations. ACTED greatly expanded its programming capacity in the area of emergency response, providing disaster and conflict-affected populations



with shelter, water, sanitation and cash and voucher assistance in 7 provinces.

Investing in governance and civil society for better service delivery and inclusive development

ACTED's vision for development in Afghanistan is of an inclusive, vibrant civil society, and accountable government. Focus in Afghanistan is placed on empowering youth and women, through providing training on human rights, promoting volunteerism, facilitating sports and cultural events and the creation of grass-root organisations such as youth councils. ACTED is a major facilitating partner of the National Solidarity Program, the flagship program of Afghanistan that supports governance at the village level. ACTED also works closely with local civil society organisations, building their

capacity and developing joint projects to reach vulnerable communities.

Supporting marginalised people

To support marginalised groups such as farmers, youth, and women, ACTED works with close to 100 cooperatives and 15,000 farmers to enhance governance, production, access to agricultural inputs and training in order to support the development of sustainable livelihood opportunities in rural areas. Vocational training, literacy classes and support to small business development are also provided to hundreds of women and youth, and ACTED supports close to 200 Self Help Groups every year, providing over 8,000 women with safe and supportive space to develop business activities.



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Key figures (2015)

- 11 international staff members and 767 national staff members
- Over 500,000 beneficiaries
- 23 projects implemented
- Over 14M Euros budget
- Vouchers and cash distributed to over 68,000 disaster-affected people
- 8,000 women provided with safe spaces to develop business activities
- Over 14,000 girls provided with formal and informal education opportunities
- Close to 3,000 Community Development Councils established and empowered across the country



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Accompanying Afghan girls towards education and empowerment in marginalised areas of Afghanistan

Overcoming the challenge of girls' schooling in Faryab province

After years of war and oppressive restrictions against schooling for girls, the literacy rate of Afghan women is still among the lowest in the world. The national literacy rate is 26%; for men it is 39%, for women only 12%. Gender parity ratio in primary education is 0.74, with 40% of boys and only 21% of girls completing primary school. Although the Afghan constitution enshrines the right to basic education for all, of the 7 million children currently enrolled in school, only 37% are girls. 42% of the total school age population in Afghanistan remains out of school, and the majority of these are girls. Current government provision cannot meet the scale of need, and Afghanistan remains off-track to meet sustainable development targets on eliminating gender disparity in education.

The situation is particularly severe in remote and insecure rural provinces such as Faryab. An estimated 90% of women in Faryab are illiterate. The impact of girls' education benefiting the wider demographic and the inter-linkages between gender inequalities, economic growth and poverty are well recognised. In Afghanistan, infant mortality for mothers with no education is 74,

reducing to 55 for mothers with secondary education or higher. Mother's education level influences children's immunization rates, and Vitamin A supplementation. Educated girls can help ensure a better care for male and female children in the future, and increase well-being in present households. There is thus an urgent need to improve access, retention and quality of education for girls in rural Faryab, who are currently marginalised by geography, cultural restraints, gender inequalities and ongoing insecurity.

Increasing access to and quality of basic education for marginalised Afghan girls

ACTED's current educational interventions in Faryab are over-subscribed, particularly the innovative female Youth Development Centres, with over 500 female youth currently attending programmes initially designed for 200. Requests from the communities themselves to extend these activities show both a felt need and demanded remit to address some of the barriers to girls' education.

ACTED's «Empowering marginalised girls in Afghanistan» DFID funded project aims at increasing access to and quality of basic education for marginalised girls in Faryab

province. The project aims at addressing the main social, economic and practical barriers that prevent girls from accessing education in these remote, conflict-affected rural areas, where government provision is still unable to meet the scale of needs, and the majority of girls are currently out of school.

Since 2013, ACTED has targeted around 15,400 girls with varying educational opportunities in Faryab. Faryab is one of the most insecure, conservative and remote provinces of Afghanistan where violence from armed groups, coupled with conservative values about girls education has been severely hampering education continuity for girls.

With DFID funding, ACTED has enrolled 4,100 girls in 10 constructed primary schools, trained 63 teachers, graduated about 10,500 girls from basic literacy and numeracy classes, and around 750 out of school girls have learned a vocation and graduated from training courses like tailoring.

With DFID funding, ACTED has enrolled 4,100 girls in 10 ACTED constructed primary schools, trained 63 teachers, graduated about 10,500 girls from 9 month basic literacy and numeracy classes, and around 750 out of school girls have learned a vocation and graduated from 6 month training courses like tailoring.







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